

THE USE OF YOUTUBE AS MEDIA IN IMPROVING STUDENTS SPEAKING SKILL: STUDENTS' PERCEPTION

Hermariyanti Kusumadewi¹, Ferawaty Puspitorini²

Universitas Indraprasta PGRI¹, Universitas Bhayangkara²

khermariyanti@gmail.com^{1*}, ferawaty.puspitorini@dsn.ubharajaya.ac.id²

Keywords: Media; Keterampilan Berbicara; Persepsi Siswa; Youtube	Abstract: This research aims to investigate the perception of students' in using Youtube as an effective media to improve students' English-speaking skills. The study employs a qualitative descriptive approach involving participants from grade XI students of vocational school. The design of the study involves descriptive analysis through questionnaires. The results of this research indicate that the qualitative use of YouTube media enhances students' speaking skills. YouTube provides students with opportunities to observe and practice various English speaking situations with easy access to relevant content. This research contributes to the understanding of the potential use of YouTube media in the context of English language learning, particularly in developing students' speaking skills. The implications of this research are expected to be adopted by educators as an alternative to enhance the effectiveness of English language learning in this digital era.	
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INTRODUCTION

The use of video in teaching especially in teaching English as foreign learning is still used to enhance students' skills (Ekawati, 2022). There are some positive effects such as giving knowledgeably and clear explanations through video increasing learning and teaching process. The others, YouTube videos intrinsically more interesting, as many people are more familiar with watching television and video than listening to audio materials or songs (Alwehaibi, et al., 2015). Moreover, YouTube would be popular as a complementary learning tool that easily access for students in pandemic era. Therefore, many teachers especially in vocational school still utilize Youtube as one of their media in teaching English to train by modelling the skills through video.

Youtube is one of social media platform which allows billions of users to discover, watch, and ashare original user-created videos (Duffy, 2008). So, each of students has high orientation and motivation to train individually and autonomous. It indicates that YouTube can be one of teaching strategies of English. In speaking practice, teacher gets information about the effect of student's attitude to instruction framed the learning design. The result showed that students fell interested by using YouTube as a media in practice and evaluate English speaking skill. The last, the use of YouTube help teachers to provide resources in countless hours exposure in speaking English (Bakar, et al., 2019). Thus, the use of YouTube in speaking instruction can



be a resources and media to enhance students' speaking skills not only in classroom but also before and after speaking instruction.

In speaking, it is important to set the situation and interactions through learning instruction both students' relation and teacher. YouTube can present models of authentic situations and show EFL learners interacting with others (Gay, et al., 2009). Besides, the videos of YouTube support students to improve their speaking skill and easy to understand how to use the language properly through imitating and practicing (Masyhudianti, et.al., 2018). Moreover, the students also get new vocabulary and develop their knowledge and mastery in pronunciation and vocabulary. The last, Youtube also assist students in improving their group discussion in five areas in speaking according to Harris such as: pronunciation, vocabulary, fluency, grammar, and comprehension (Hussin, et.al., 2020).

As one of important skill in English, speaking is generally considered to be difficult to learn (Jyothi, et al., 2020). In Speaking, a speaker has to pay attention to planning, editing, re-correcting and simplifying the utterances so as to achieve speaking skill. It also involves pronunciation, intonation, stress patterns and mastering these prosodic features can be difficult for non-native speakers (Jyothie, et al., 2020). There are some facts in teaching speaking, they are: 1) some students are afraid to do mistakes in front of their classmates; 2) A number of students kept asking their friends about English vocabulary to make verses; 3) Students found problems in expressing their opinion orally; 4) Students need some times to compose and recite the verse; 5) The others of students are not sure about they were talking about (Syafiq, et al., 2021).

There are some activities offered by the authors to improve and attract students' attentions on speaking class. The most important thing is the activity should be meaningful and enhance students' level of speaking. The activities are role playing, discussion, and problem solving (Arianti, et al, 2018). In role play section, students can encourage to speak, giving time to speak, giving a chance to communicate. In discussion, the students must present the facts or put a case among the group clearly based on their point a view, report or argumentation. The last, in problem solving activities, students should able to discus and seek the information into source people by preparing some guides during interviews.

In addition, the earlier research studies conducted on the use of Youtube for vocabulary (Kaboooha and Elyas, 2018), assisting students' learning (Almobarraz, 2018), and more. However, the voice of students' perception towards using Youtube on speaking skills especially for vocational school remained limited. Therefore, this study aims to investigate how Youtube's video help in enhancing EFL speaking skills for vocational students. So, the research question was raised, "How are students' perception toward using *Youtube* as media in improving their speaking skills?"

METHOD

This study used quantitative method. This study was conducted in one of vocational school in Bogor, Indonesia. The research conducts a survey uses questionnaire from known student's perception on using Youtube in the end of the meeting after 6 meetings. Table 1 provides the materials of each meeting.



Table 1. Speaking Materials for X Grade Students of Vocational School

Meetings	Lesson	Purposes	Activities
1,2	Descriptive Text	Students can describe a place or event in detail	Students describe orally the video or pictures given correctly
3	Present Tense	Students can explain the activities that happened in general truth	Students explain the activities/event clearly the video or pictures given correctly.
4,5	Recount Text	Student can retell the events or experiences systematically and chronologically	Students retell the movies or videos that given chronologically and systematically in good pronunciation.
6	Giving Opinion	Students can express their idea and views about a topic or problems clearly	Students express their idea and opinions based on the videos given clearly and also reasons why they choose the idea.

Participants

There are 20 of students of tenth grade vocational school in Informatic Engineering involved the meetings. Table 2 provides students' demography.

Table 2. Students' Demography

Demography Variables		Frequency	Percentage
Gender	Male	14	70%
	Female	6	30%

Table 2 showed that the most of students are male in 70% of all students. To engage the students in speaking practice, the teacher should use media especially visually and easy to be learned.

RESULT AND DISCUSSION

Result

Students' Perception Toward Using Youtube As Media In Improving Their Speaking Skills

Students' perception was analyzed by using Likert scale. It was classified into four indicators, they are vocabulary, fluency, grammar, and pronunciation. There are 20 items of questions.

Table 3. Students Perception Toward Using Youtube in Improving Speaking Skills

Indicators	Items of Questions	Students' Responses			The Highest Category
		Agree	Neutral	Disagree	
Vocabulary	I get new vocabulary from Youtube video	20	-	-	Agree
	I can easily repeat orally the vocabulary in Youtube	16	2	2	Agree
	I know better the vocabulary and say it better from youtube	18	2	-	Agree



Fluency	The sound of vocabulary that taught using Youtube is easier to be understandable for me	15	3	2	Agree
	The material of Vocabulary that using in Youtube video can be seen and be followed easily	20	-	-	Agree
	I can practice to make me fluent in speaking through Youtube video	18	2	-	Agree
	I can practice my speaking through video Youtube not only in classroom, but also after classroom	20	-	-	Agree
	I don't get any difficulties in practice my speaking through Youtube video by myself.	16	4	-	Agree
	Youtube video helps me to practice more because I can hear and pronounce the sounds well	14	4	2	Agree
Grammar	The video Youtube that teacher gave me is fun and easy to be followed orally	15	3	2	Agree
	Learning grammar is easy to be taught in video Youtube because I can see the pattern in there.	13	4	3	Agree
	Grammar is difficult, but it will be fun if you can watch it in Youtube video	15	5	-	Agree
	I understand the pattern and how to say it correctly through Youtube video that teacher gave me	18	2	-	Agree
	Through Youtube video, I can speak bravely to others	17	2	1	Agree
	I have various expressions and models of speaking practice through video Youtube	20	-	-	Agree
Pronunciation	It is easy to learn pronunciation through video Youtube	20	-	-	Agree
	Learning pronunciation through Youtube is more fun and helpful for me	17	3	-	Agree
	Through listening video Youtube, I can improve my speaking skill	15	2	3	Agree
	Youtube video help me to discriminate each of sounds clearly	16	-	4	Agree
	Through video Youtube help me to use stress and correct intonation cues.	17	3	-	Agree

Table 3 showed that the most of students agree that the use of Youtube improving their speaking skills refers to four indicators in speaking areas such as vocabulary, fluency, grammar, and pronunciation. It indicates that Youtube video still can be used as a good media for teacher to enhance students' speaking skill. It is proven by descriptive analysis in table 4.

Table 4. Descriptive Statistic of Students' Perception in the Use of Youtube in Speaking Skills



	N	Minimum	Maksimum	Mean	Std. Deviation
Students' Perceptions	20	1	3	2.00	0.51
Valid N (listwise)	20				
Reliability Statistics				N of Items	
Cronbach's Alpha				20	
.856					

Discussion

The result of this research strengthen the previous studies about the use of Youtube in improving students' speaking skills. The are some advantages by using Youtube video, such as: providing exposure to correct pronunciation, providing examples of how students utter their sentences in proper intonation, providing a wide range of vocabulary in various topics, and providing exposure to grammar in use (Purwanti, et al., 2022). Moreover, It showed that Youtube is an interesting learning media since it is suitable of 21st century skills that is not only for information media, but also providing practice to level up students' speaking skills (Sari and Margana, 2019). Therefore, in the most cases, Youtube proven increases students' interest especially in teaching speaking English (Qomaria and Zaim, 2020).

CONCLUSION

Based on the previous explanation, it is concluded that students agree that using Youtube can improve their speaking skills to support their areas of speaking skills including vocabulary, fluency, grammar, and pronunciation refers to students' experience, knowledge, and interests. Therefore, teacher should provide and put selected Youtube links in teaching speaking activities to support students' exposure in speaking practice in students' work sheets. Teacher can provide Youtube video since the beginning of speaking practice and after speaking course as an evaluation for students. Thus, students can level up their speaking skills naturally.

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